

ACADEMIC ITINERARY

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NURTURING YOUNG MINDS

LEARNING PROGRAMME AT A GLANCE

The early years of childhood form the most crucial and formative phase in a child's life. It is during this sensitive period that the foundations of character, values, and attitudes are gently nurtured. At S D Heritage Pride School, Gurugram, we believe that these years provide a precious opportunity to instil age-old, time-honoured values deeply rooted in our rich cultural heritage.

The primary objective of education at the Elementary Education Level is to foster the development of essential life skills. Emphasis is laid on building strong foundations in communication and numeracy, promoting healthy living habits, and introducing children to the basic concepts of their physical and social environment. Equal importance is given to nurturing creativity, curiosity, cooperation, and respect for others—skills that prepare children for the world of play, work, and culture.

Our thoughtfully designed students friendly programme aims at the holistic development of each child—physically, socially, emotionally, morally, and intellectually—so that every learner grows into a confident, compassionate, and well-rounded individual. It is inclined to assess them based on their skills rather than just theoretical knowledge.

Recognising that young children learn best through direct, concrete, and meaningful experiences, our teaching-learning process is largely activity-based. Children are actively engaged in both individual and group activities, experiential tasks, theme-based learning, and hands-on activities that draw upon familiar situations and resources from their immediate surroundings.

The Annual Programme has been carefully curated in alignment with the vision and principles of NEP 2020, ensuring joyful learning, flexibility, and skill-based education. A range of thoughtfully planned activities supports the achievement of learning outcomes for primary classes.

I. LANGUAGE SKILLS- English & Hindi Language Development

Activities are planned to develop the following skills:

- **Listening Skills:** short stories, poems, and conversations.
- **Speaking Skills:** Picture talk, storytelling, role play and dramatization
- **Reading Skills:** Picture reading, Comprehend passage and library reading.
- **Writing Skills:** Paragraph, Letter, Story and Dialogue writing etc.
- **Vocabulary Skills:** Theme-based words, sentences, conversations and short writing tasks.

II. COGNITIVE SKILLS

Cognitive development focuses on improving children's thinking, problem-solving, and reasoning abilities through various activities.

Numbers: Verbal counting, number writing and names (0–999), place value, ordinal numbers, and introduction to fractions.

Arithmetic & Measurement: Addition, subtraction, basic multiplication, and understanding money, time, calendar, length, weight, capacity, and shapes.

Science and Social Studies: Solar System , Geographical boundaries, Environment and its resources , Our history , Culture and society , Organ Systems and hygiene, Plants and animals' adaptations, Weather, Water, Transport and Communication

Thinking Skills & ICT: Programming/Coding , sequencing, quizzes, simple Adobe and PowerPoint presentation , and basic ICT exposure.

III. CREATIVE AND EXPRESSIVE ARTS

Creative and Expressive Arts include drawing, painting, music, dance, and drama. These activities help children express their ideas and feelings while developing imagination, confidence, and coordination.

Children learn to explore new ideas, use creativity and originality, and express their thoughts through different forms of art.

IV. PHYSICAL DEVELOPMENT

Activities under Physical Development help children strengthen their muscles and develop basic physical skills. They also learn about personal hygiene, health practices, and the importance of staying active and healthy

V. SOCIAL AND EMOTIONAL GROWTH

Social and Emotional Growth helps children build positive relationships, develop confidence, and interact respectfully with others. They learn empathy, kindness, cooperation, and the importance of helping others, which nurtures a sense of responsibility toward society.

VI. VALUE EDUCATION

Value Education helps children understand important values like peace, love, honesty, kindness, and respect. Through celebrations, stories of great personalities, prayers, and special occasions, children learn about culture, traditions, patriotism, and social responsibility.

VII. TEACHING–LEARNING AIDS

Teaching-learning aids make learning engaging, interactive, and easier to understand. They help clarify concepts, improve comprehension, and encourage curiosity and confidence among students.

Examples include audio-visual aids, flashcards, textbooks, videos, objects and models, worksheets, abacus, and PowerPoint presentations.

VIII. ASSESSMENT & PROGRESS MONITORING

At S D Heritage Pride School, students' progress is assessed through continuous observation along with formal tests. The assessment is holistic and focuses on each child's overall development.

Key components include notebook maintenance, handwriting, timely completion of work, and regular classroom performance.

SUBJECT ENRICHMENT & SCHOLASTIC ACTIVITIES

Subject Enrichment Activities help students understand concepts through practical and hands-on learning. These activities develop creativity, critical thinking, and problem-solving skills while encouraging active participation in discussions, presentations, role-plays, arts, music, and sports.

VIII. INSPECTIONS

To inculcate good habits, discipline, and responsibility among students, the school conducts regular inspections. These inspections cover:

- School Uniform
- School Bags & Notebooks
- Personal Hygiene
- Code of Conduct
- Regular Work Completion

Such practices help students maintain orderliness and develop a sense of responsibility.

★ INQUISITES ★

Students should be prepared for the following inspections every day

1

Regularity

Be present and attend school daily.



2

Punctuality

Reach school on time and be ready for learning.



3

School Bag

Carry books as per the timetable.



4

Homework

Complete and submit work neatly and on time.



5

Behaviour

Be polite, respectful, and disciplined.



6

Personality

Show confidence, positivity, and neat appearance.



7

Speaking Skills

Speak clearly, politely, and confidently.



8

Personal Hygiene

Keep nails trimmed, uniform clean, and hands washed.



9

Feedback & Concepts

Understand concepts well and respond confidently.



EVALUATION CRITERIA

From the Academic Session 2026–27 onwards, the school will implement a revised assessment structure for Classes III & IV to support student well-being and meaningful learning.

To reduce academic pressure and encourage deeper understanding, the number of Periodic Assessments has been revised from two to one in each term.

The assessment process will continue to emphasize conceptual clarity, skill development, and application-based learning rather than excessive testing. Along with the periodic assessment, teachers will use class activities, projects, practical work, and classroom participation as part of the continuous evaluation process.

This balanced approach aims to create a more supportive and less stressful learning environment, enabling students to focus on understanding concepts, developing skills, and achieving holistic academic growth

T E R M - 1		Periodic Assessment I	Subject Enrichment I	Notebook Assessment	Terminal Assessment	Total
	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	Second week of July		September 1st Week	Mid of September	
T E R M - 2		Periodic Assessment II	Subject Enrichment II	Notebook Assessment	Terminal Assessment	
	Maximum Marks	30	5	5	60	100
	Weightage	30	5	5	60	
	Tentative Dates	First week of December	-	February 1st Week	Mid of February	
Final Weightage	Average of T1 + T2					

SCHOOL RECOMMENDED TEXTBOOKS CLASS-III



Sr. No.	SUBJECT	BOOKS
1	ENGLISH LITERATURE GRAMMAR	1. COMMUNICATE WITH CAMBRIDGE 2. EVERYDAY ENGLISH GRAMMAR AND COMPOSITION 3. READING ROUTES
2	हिंदी साहित्य व्याकरण	1. सुनहरी धूप 2. व्याकरण संबोध
3	MATHEMATICS	MATHEMATICS PREPARATORY STAGE
4	SCIENCE	MILLENNIUM'S SCIENCE FOR JUNIOR
5	SOCIAL SCIENCE	MILLENNIUM'S SOCIAL STUDIES FOR JUNIOR
6	ICT	GATEWAY TO DIGITAL LITERACY
7	GENERAL KNOWLEDGE	FUTURE KIDS BOOK OF GENERAL KNOWLEDGE
8	REASONING	REASONING APTITUDE WITH G.K
9	ART & CRAFT	WINGS OF ART

FIRST TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) -ENGLISH
APRIL	<p>LITERATURE: L-1 Aladdin and the Magic Lamp ,Poem- The Tree Hippopotamus</p> <p>GRAMMAR:, U-1 Nouns , U-13 Sentences Worksheet-1 (pg no.40,41) , Worksheet-13 (pg no.112,113)</p> <p>WRITING SKILLS: Paragraph Writing:The Essence of Me Application Writing : For sick leave</p> <p>READING SKILL: The Elephant’s Kindergarten</p> <p>SEA/ASL: Ice-Breaking Session</p> <p>AIL: Students will make a magic lamp and write three good wishes they would ask from the genie.</p>
MAY	<p>LITERATURE :L-2 Down the Rabbit Hole, L-3 How the Sun was Rescued</p> <p>GRAMMAR: U-3 Male and Female , U- 4 Pronouns U-16 Synonyms and Antonyms , Worksheet-3(pg no.44,45) , Worksheet-4 (pg no.46,47) ,Worksheet-16 (pg no.117,118) ,</p> <p>WRITING SKILL: Paragraph Writing: Value of Discipline in Life Advertisement Writing : Sale Advertisement</p> <p>READING SKILL: Fool’s Gold</p> <p>SEA/ASL: Students will imagine standing on a bridge holding colourful balloons and share what they see and thinking.</p> <p>AIL: Students will make a colourful poster showing why the sun is important for life on earth.</p>

JULY	<p>LITERATURE:L-4 Mowgli joins the Wolf Pack Poem – Homes</p> <p>GRAMMAR:U-5 Verbs, U-06 Adjectives, U-07 Articles, Worksheet-5 (pg no.48), Worksheet-6 (pg no.49,50) , Worksheet-7 (pg no.51)</p> <p>WRITING SKILL: Application Writing :For leave of absence to attend a family function. Advertisement Writing: To buy Magic Pencil Advertisement</p> <p>SEA/ASL: Students will enact the scene where Mowgli is accepted into the wolf pack and they will speak short dialogues and express emotions through actions.</p>
AUGUST	<p>LITERATURE:L-5 Sailing Ships and Sinking Spoons, L-6 Project Sunshine ,Revision -1</p> <p>GRAMMAR: U- 2 Singular and Plural , U-8 Present Tense, Worsheet-2 (pg no.42,43) Worksheet-8 (pg no.79)</p> <p>WRITING SKILL: Paragraph Writing : Incredible India Application Writing: To the principal for seeking permission to take part in Inter- School Debate Competition.</p> <p>READING SKILL: The Last Day of the holidays AIL:Students will draw facial expressions showing different emotions and write simple sentences about when they felt those emotions.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

महीना / विषय	LANGUAGE DEVELOPMENT (L II) -हिंदी
अप्रैल	<p>पाठ्य पुस्तक : पाठ -2 अनोखा जादू का खेल, कविता 8 पृथ्वी</p> <p>व्याकरण: इकाई 1 भाषा , इकाई 2 वर्णमाला, गतिविधि 1 (पृष्ठ संख्या- 12)</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन : किताबें हमारी सच्ची मित्र , पेड़ हमारे मित्र</p> <p>औपचारिक पत्र :विवाह में जाने के लिए प्रधानाचार्या को अवकाश हेतु प्रार्थना पत्र </p> <p>कला एकीकरण : एक जादू का चिराग बनाकर अपनी कौन-कौन सी इच्छाएँ पूरी करना चाहोगे, उसकी एक सूची बनवाई जाएगी ।</p>
मई	<p>पाठ्य पुस्तक पाठ -3 खेल खेल में, कविता 1 कौन सिखाता है?</p> <p>व्याकरण : इकाई 3 मात्राएँ, शब्द और वाक्य इकाई 5 लिंग , भाषा खेल – 1 (पृष्ठ संख्या -43)</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन : मेरा परिवार ,मेरी ताकत , रविवार का दिन</p> <p>कहानी लेखन: लालची कुत्ता</p> <p>भाषा संवर्धन गतिविधि: कठपुतली बनी लड़का (पृष्ठ संख्या 34)</p> <p>कला एकीकरण : अपने पसंदीदा खिलौने को कक्षा में दिखाते हुए छात्र उसके बारे में कुछ पंक्तियाँ बोलेंगे </p>

जुलाई	<p>पाठ्य पुस्तक : पाठ 5 जन्मदिन का उपहार , कविता 4 वर्षा रानी व्याकरण: इकाई 4 संज्ञा , इकाई 7 सर्वनाम इकाई 6 वचन, , भाषा खेल – 2 (पृष्ठ संख्या -58) रचनात्मक लेखन : औपचारिक पत्र :शुल्क माफी के लिए प्रधानाचार्या को प्रार्थना पत्र। संवाद लेखन : किसी यात्रा के बारे में बताते हुए दो मित्रों के बीच संवाद। भाषा संवर्धन गतिविधि: कछुआ और खरगोश (पृष्ठ संख्या 48) कला एकीकरण : छात्र अपने जन्मदिन के लिए एक विशेष निमंत्रण पत्र तैयार करके सही प्रारूप में लिखना सीखेंगे।</p>
अगस्त	<p>पाठ्य पुस्तक पाठ 7 बहादुर बच्चे , पाठ 6 मैं टी वी हूँ व्याकरण: इकाई 8 विशेषण, इकाई 9 क्रिया, इकाई 20 कहानी लेखन, अभ्यास प्रश्न पत्र (1 ,2) गतिविधि 2 (पृष्ठ सं -27) अनुभावात्मक शिक्षण -अपने देश की किन्हीं तीन विशेषताओं पर चर्चा कीजिए। रचनात्मक लेखन :संवाद लेखन-खराब अंक आने पर पिता एवं पुत्र के बीच संवाद । भाषा संवर्धन गतिविधि: जादुई आम (पृष्ठ संख्या 88) कला एकीकरण : - इस बार छब्बीस जनवरी पर बहादुर बच्चों के बारे में जानकारी एकत्रित कर चित्र/पोस्टर के माध्यम से कक्षा में प्रस्तुति व चर्चा की जाएगी ।</p>
सितंबर	अर्धवार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
APRIL	<p>Unit-1 Numbers beyond 999, Tables 11 to 15 SEA/ELA : Students will create 4-digit numbers on the Abacus. AIL : Students will make an abacus in notebook and represent the numbers using bindis. Lab Activity: Building 3-digit Numbers using number cards (pg no.19)</p>
MAY	<p>Unit 2: Addition, Table of 16 SEA/ELA: Students will add 4-digit number using spin wheel. AIL : Students will draw a tree and add several leaves to it. On each leaf, they will write one 2-digit addition problem and solve it. Then they will colour the leaves green for even sums and orange for odd sums. Lab Activity: To build an understanding of Palindromes (pg no. 38)</p>
JULY	<p>Unit-3 Subtraction, Unit- 11 Time SEA/ELA :Students will read, identify, and understand days and dates using a calendar. AIL: Students will cut two 4-digit numbers from an old magazine, paste them in their notebook and find the difference between the numbers. Lab Activity: 1. To provide practice in addition and subtraction (Pg no.54) 2. To build a clock (Pg no. 169)</p>

<p>AUGUST</p>	<p>Unit-4 Multiplication, Unit-8 Geometry SEA/ELA : Students will create two sets of cards – one with equations and the other with their products – and play a memory match game to pair them. AIL : Students will draw different 3D shapes with coloured sheet and paste in their notebook Lab Activity: 1.Multiplying a number by 11 using a shortcut. (Pg no.71) 2. Understanding squares and rectangles (Pg no.135)</p>
<p>SEPTEMBER</p>	<p>REVISION FOR FIRST TERM ASSESSMENT</p>
<p>MONTH/ SUBJECT</p>	<p>COGNITIVE DEVELOPMENT -SCIENCE</p>
<p>APRIL</p>	<p>Ch-1 Living and Non-living Things, Ch-7 Staying Fit SEA/ELA: Grow a Plant! Students will bring seeds and plant them in an old cup or bottle. AIL: 1) Is it Alive or not? Students will collect pictures of different things around them and paste them under living and non-living column. 2) Yoga is Fun Students will collect pictures of six different exercises and yoga postures, paste them on an A4 sheet, and write their names.</p>
<p>MAY</p>	<p>Ch- 2 The World of Plants-Parts of a Plant, Ch- 9 Keeping Safe SEA/ELA: 1) Students will observe the parts of plants they eat at home and then categorize them according to which part of the plant they have eaten. 2) Making First Aid box. Students will bring a shoe box and different materials required for a first aid kit. They will place the materials in the box and label it as a FIRST AID box. AIL: Leaves and Veins Students will bring a leaf. They will apply colour on it and then they will take an imprint on an A4-size sheet to show veins present in the leaf.</p>
<p>JULY</p>	<p>Ch-3 The World of Animals-Feeding Habits Ch-16 Our Earth SEA/ELA: 1) Our Earth, Our Climate: SDG Action Activity. Students will discuss in the class, how Earth’s rotation and revolution affect day, night, seasons and climate. 2) What if one disappears? Given on book page 34. AIL: 1) Clay Animals. Students will bring clay and make different animals from it and they will classify animals as herbivores, carnivores or omnivores.</p>

AUGUST	<p>Ch- 4 Birds- The Feathered Animals, Ch-8 Home Sweet Home, Ch-10 Air, Water and Weather</p> <p>SEA/ELA: Dialogue Conversation. Students will write conversation between the Sun and Wind with each other being humble and respectful.</p> <p>AIL: 1) Make a Birdbath. Students will make a birdbath using an old ice-cream container.</p> <p>2) Houses around the World. Students will collect pictures of houses in different countries of the world and make a collage on an A4 size sheet.</p>
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SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
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MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -SOCIAL STUDIES
APRIL	<p>Ch-10 Occupations Ch-11 Let Us Travel</p> <p>SEA/ELA: “My Travel Journey” Students will narrate their personal travel experience using different mode of transport such as train, bus, airplane etc. and describe their journey in detail.</p> <p>AIL: Students will create a collage on the theme “Our Occupation” using magazine, cutouts, drawings or printed pictures of different professionals (doctor, teacher, farmer, police officers etc.)</p>
MAY	<p>Ch-1 Our Fascinating Universe, Ch-5 Our Pride: India (Political), Ch-16 Chennai</p> <p>SEA/ELA: Students will collect information and pictures about one Indian state, including its clothes, culture, crops, transport, and other unique features, and create a collage on an A4 sheet.</p> <p>SPS SLOT: Locate and label two states from each directions on the political map of India.</p>
JULY	<p>Ch-2 Our Earth ,Ch-14 Delhi</p> <p>SEA/ELA: (i) Day and Night Simulation</p> <p>(ii) Students will act as a tourist guide and speak 4-5 times about famous places of Delhi like Red Fort, India Gate and Lotus Temple.</p>

AUGUST	<p>Ch-8 The Clothes We Wear , Ch-6 Our National Symbols , Ch-19 Our Environment(For reading)</p> <p>SEA/ELA: Teacher will organize a Cultural Show in the class. Students may dress up in the traditional costumes and ornaments of different states in India. They will also speak a few lines about the attire of different states of India.</p> <p>AIL: Students will design a colourful poster to inspire people to save the environment and also write an appropriate slogans for the same.</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
APRIL	<p>SKETCH FILE WORK- Introduction page, Introduction of Shading (Tone Chart) , Hen & Chick</p> <p>BOOK PAGES - Pg. 3,4</p> <p>ACTIVITY- Baisakhi</p>
MAY	<p>SKETCH FILE WORK-Madhubani Art, Lotus in the Pond, Fruits on Branch</p> <p>BOOK PAGES –Pg.5,7</p> <p>ACTIVITY- Paper Fan</p>
JULY	<p>SKETCH FILE WORK- Rainy season Doodling, Vegetable Basket, Beach Scene</p> <p>BOOK PAGES - Pg. 8,12</p> <p>ACTIVITY- Paper folding Umbrella</p>
AUGUST	<p>SKETCH FILE WORK- Bunny Rabbit, Village Scene</p> <p>BOOK PAGES - Pg. 11,14</p> <p>ACTIVITY- Independence day / Janmashtami Activity</p>
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -GENERAL KNOWLEDGE & REASONING
APRIL	<p>GENERAL KNOWLEDGE : L-1 Stripes and Spots , L-2 Vegetable Patch, L-3 Movements , L-4 Big, Tall, Small ,Fast, L-5 Jungle Safari , L-6 Feathered Friends</p> <p>REASONING: UNIT – 1 Alphabet Test</p>

MAY	GENERAL KNOWLEDGE : L-7 Useful Plants , 21 st Century Skills Pg-12 , L-8 National Animals , L-9 Food from the World , L-10 Where Am I ? , L-11 Dressing Up REASONING: UNIT – 2 Patterns
JULY	GENERAL KNOWLEDGE : L-12 Tell My Name , L-13 Fun Rides , L-14 Flags are Fun , L-15 Around the World , 21 st Century Skills Pg-24 ,L-16 Nicknames REASONING: UNIT – 3 Coding - Decoding
AUGUST	GENERAL KNOWLEDGE : L-17 Music magic , L-18 Folk Dances , L-19 Festival Game, L-20 The Parle – G Story , L-21 First Indians , L-22 State Quiz , L-23 Handicrafts of India REASONING: UNIT – 4 Mirror Images
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -ICT
APRIL	Ch – 1 Hardware and Software, Ch – 2 Using Windows 10 LAB ACTIVITY: 1) Observe and make a list of different types of Hardware and Software parts of a Computer. 2) Make a folder named My Class on Desktop and four subfolders within My Class folder of different subjects.
MAY	Ch – 3 Going Online, Ch – 4 Next Steps With Word LAB ACTIVITY: 1) Make a list of various entertainment services that you use on the Internet. 2) Using CUT- COPY-PASTE option in MS word.
JULY	Ch – 5 Mastering Paint LAB ACTIVITY:1) Draw a Beautiful Garden using different tools in MS paint. 2) Draw a symmetric shape using Copy, Paste option form Clipboard group.
AUGUST	Ch – 6 Adobe Express LAB ACTIVITY: 1) Create a New Year greeting card using Abode Express. 2) Make a list of various devices and applications powered by AI.
SEPTEMBER	REVISION FOR FIRST TERM ASSESSMENT

SECOND TERM

MONTH/ SUBJECT	LANGUAGE DEVELOPMENT (L I) - ENGLISH
OCTOBER	<p>READER: L- 7 Exploring an Underwater World, Poem- Good Books</p> <p>GRAMMAR: U-9 Past Tense , U-12 Punctuation ,Worksheet - 09 (pg no.80,81), Worksheet-12 (pg no.85)</p> <p>WRITING SKILL: Paragraph Writing: Health is wealth</p> <p>Letter Writing: Write a letter to your grandmother thanking her for the lovely bicycle she gave you on your birthday.</p> <p>READING SKILL: White Mice</p> <p>AIL: Students will make a simple rocket using coloured paper and they will decorate the rocket with stars and planets and paste it in their notebook.</p>
NOVEMBER	<p>READER:L-8 Fly in Space, Poem- The Sea's Treasures</p> <p>GRAMMAR: U-10 Future Tense ,U-15 Conjunctions,Workseet-11 (pg no.82), Worksheet-15(pg no.115,116)</p> <p>WRITING SKILL: Paragraph Writing: Visit to a Zoo</p> <p>Dialogue Writing: Conversation between teachers and a student (Enquiring about work)</p> <p>AIL: Students will draw a picture of a 'Book as a Friend' showing how books help them when they feel lonely. They will also write 2-3 sentences describing how books comfort and help them.</p>
DECEMBER	<p>READER: L- 9 Stage Fright ,Poem- The Man from Planet-X</p> <p>GRAMMAR: U- 14 Prepositions , U- 17 Homophones, Worksheet-13(pg no.119), Worksheet-14 (pg no.114)</p> <p>READING SKILL: A Ruined Holiday</p> <p>WRITING SKILL: Letter Writing: Write a letter to your brother about describing a visit to Shimla.</p> <p>Dialogue Writing: Conversation between two classmates (Talking about best friends)</p> <p>SEA/ASL: Students will imagine a man from another planet and participate in a brief discussion about space and planets..</p>

JANUARY	<p>READER: L- 10 Raja's Useful Collection , Poem- The Song of the Engine Revision-2</p> <p>GRAMMAR: U-11 Adverbs Worksheet-11 (pg no. 83,84)</p> <p>WRITING SKILL: Paragraph Writing: My Last Birthday Letter Writing- Write a letter to your friend for expressing regret for inability to attend the function.</p> <p>AIL : Students will draw a large pocket and paste/draw items collected by Raja and they will write one line about the usefulness of each item.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

महीना / विषय	LANGUAGE DEVELOPMENT (L II) - हिंदी
अक्टूबर	<p>पाठ्यपुस्तक: पाठ15 यह दिवाली याद रहेगी, पाठ11 चतुर तेनालीरामन</p> <p>व्याकरण : इकाई 10 काल, इकाई 11 अशुद्धि शोधन, गतिविधि 3(पृष्ठ सं 78)</p> <p>अनुभावात्मक शिक्षण: आप अपने जेबखर्च का सही उपयोग कैसे कर सकते हैं, कक्षा में चर्चा कीजिए।</p> <p>रचनात्मक लेखन : अनुच्छेद लेखन : परीक्षा का पहला दिन।</p> <p>अनौपचारिक पत्र: जन्मदिन का निमंत्रण देते हुए मित्र को पत्र लिखिए।</p> <p>भाषा संवर्धन गतिविधि: दादी जी के लिए उपहार(पृष्ठ सं 109)</p> <p>कला एकीकरण : छात्र मिट्टी के दीयों को सजाकर रचनात्मकता और कलात्मक कौशल विकसित करेंगे।</p>
नवम्बर	<p>पाठ्य पुस्तक -पाठ 10 समस्या ऐसे सुलझी, कविता 12 पोषम पा भई पोषम पा</p> <p>व्याकरण - इकाई 12 पर्यायवाची शब्द, गिनती (1-50), इकाई 14 अनेक शब्दों के लिए एक शब्द, भाषा खेल 4 (पृष्ठ सं 112)</p> <p>रचनात्मक लेखन : अनौपचारिक पत्र : छुट्टियों में अपने घर बुलाने के लिए बुआ जी को पत्र लिखिए।</p> <p>अनुच्छेद लेखन : मेरा प्रिय खेल</p> <p>संवाद लेखन : पिता और पुत्र के बीच पिकनिक पर संवाद।</p> <p>कला एकीकरण : छात्र कविता की पंक्तियाँ याद करके कक्षा में रचनात्मक प्रदर्शन प्रस्तुत करेंगे।</p>
दिसम्बर	<p>पाठ्य पुस्तक -पाठ 13 यूलिसिस और पॉलिफीमिस, पाठ 14 छोटा रोबोट - हमारा दोस्त,</p> <p>व्याकरण इकाई 13 विलोम शब्द, इकाई 15 अनेकार्थी शब्द, भाषा खेल 3 (पृष्ठ सं 84)</p> <p>रचनात्मक लेखन : अनौपचारिक पत्र : जन्मदिन का उपहार भेजने के लिए मामा जी को धन्यवाद पत्र।</p> <p>कहानी लेखन: प्यासा कौआ</p> <p>भाषा संवर्धन गतिविधि: मेरी छाया (पृष्ठ सं 116)</p> <p>कला एकीकरण : छात्र "रोबोट का आविष्कार किसने किया" इस विषय पर जानकारी इकट्ठा करेंगे और उसे चित्र, मॉडल या पोस्टर के माध्यम से कक्षा में प्रस्तुत करेंगे।</p>

जनवरी	<p>पाठ्य पुस्तक- पाठ 9 साइकिल मिल गई ,कविता 16 शहर का बच्चा, गाँव का बच्चा, व्याकरण- इकाई 16 विराम चिन्ह, इकाई 17 मुहावरे, अभ्यास पत्र 3,4 गतिविधि 4 (पृष्ठ सं 91) रचनात्मक लेखन :अनुच्छेद : जंक फूड , बीमारियों को निमंत्रण , संवाद लेखन: ग्राहक और आइसक्रीम विक्रेता के बीच संवाद भाषा संवर्धन गतिविधि: शरारती बन्दर (पृष्ठ सं 64) कला एकीकरण : छात्र गाँव और शहर का अंतर दर्शाते हुए एक पोस्टर बनाएँगे</p>
फरवरी	वार्षिक परीक्षा के लिए दोहराई
MONTH/ SUBJECT	COGNITIVE DEVELOPMENT - MATHEMATICS
OCTOBER	<p>Unit-5 Division , Unit-6 More about Division Table of 17 and 18 SEA/ELA: Students will understand the concept of division as repeated subtraction by using objects, creating visual models, and solving examples. AIL : Students will draw flowers or fruits and distribute them equally into pots or baskets, illustrating division as sharing. Lab Activity: To identify the inverse operations (pg no 102)</p>
NOVEMBER	<p>Unit- 7 Fractions , Unit- 9 Patterns AIL: 1. Students will draw strips of different colours in notebook to show different fraction. 2. Students will collect pulses of different colours and draw pattern of their choice and paste pulses in the pattern. Lab Activity: Finding one half, one third, and one fourth of a collection (pg no 122)</p>
DECEMBER	<p>Unit- 10 Measurement, Unit-12 Money SEA/ELA: 1. Students will measure length of objects around them and measure. 2. Students will understand the exchange of money with the help of fake currency. AIL : Students will paste the fake cuurrency of different denominations in notebook, Lab Activity: 1. To provide practice in addition and multiplication of money (pg no 181) 2. To understand the relationship between millilitres and litres (pg no156)</p>
JANUARY	<p>Unit-13 Data Handling AIL : Students will make pictograph with the help of stickers of their friend's favorite cold drinks. Lab Activity: Recording data and drawing a pictograph (Pg no. 190)</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -SCIENCE
OCTOBER	<p>Ch-5 Our Body, Ch-6 The Food We Eat SEA/ELA: Organ System: Students will make a list of major organs of different system. AIL: Thali of India Students will bring name or pictures of traditional dishes from their region. They will also tell ingredients used in the dish.</p>
NOVEMBER	<p>Ch- 11 Soil-A Natural Wonder, Ch- 12 Weather and Seasons SEA/ELA : Group Discussion Divide the class in different groups. Each group will speak about different seasons. Soil Types Students will tell about different types of soil and their usage. AIL: Students will create clay figures such as geometric shapes, dolls or animals and color them.</p>
DECEMBER	<p>Ch-13 Material Around Us, Ch-15 Light, Speed and Force SEA/ELA: Students will listen to various sounds around them and classify them as pleasant or unpleasant . AIL: Shades of Tree - Students will draw the shadow of the tree on an A4-size according to the position of the Sun.</p>
JANUARY	<p>Ch-14 Measurement, Ch-17 A Look at the Sky SEA/ELA: Activity to measure shadow heights of students given on book page AIL: Make your Sky -Students will paste pictures of stars, planets, rockets, and astronauts to learn about space.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -SOCIAL STUDIES
OCTOBER	<p>Ch-12 Means of Communication, Ch-15 Mumbai SEA/ELA: (1) Students will do a role-play as a news reporter, a postman, a radio jockey, a telephone operator to explore and understand different modes of communication.</p>

NOVEMBER	<p>Ch-9 Celebrating Festivals, Ch-18 The Story of the Early Human</p> <p>SEA/ELA: Students will choose a festival celebrated at their home and collect information on why and when it is celebrated.</p> <p>AIL: Students will collect the pictures of scooter, car, truck, tractor and bullock cart and paste them on an A4 size sheet</p>
DECEMBER	<p>Ch-4 Our Pride: India (Physical), Ch-7 The Food We Eat, Ch-17 Kolkata (For reading)</p> <p>SEA/ELA: Students will work in groups to explore the connection between physical features and climate of India .Each group will present how landforms influence food, clothing, houses and lifestyle of people.</p> <p>AIL: Students will work in groups to prepare a balanced meal using given food items cards and explain why is their meal healthy?</p> <p>SPS SLOT : Show six natural divisions of India on a political map.</p>
JANUARY	<p>Ch-3 Maps and Directions, Ch-13 The Indian Countryside(for reading)</p> <p>SEA/ELA: Teacher will organize a mock panchayat in the class, select a Sarpanch and Panchayat members, discuss a common village problem, and suggest solutions for it.</p>
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT
MONTH/ SUBJECT	CREATIVE & AESTHETIC EXPRESSION - ART AND CRAFT
OCTOBER	<p>SKETCH FILE WORK- Helloween drawing , Parrot & Peacock</p> <p>BOOK PAGES - Pg. 24,25</p> <p>ACTIVITY- Dussehra activity</p>
NOVEMBER	<p>SKETCH FILE WORK- Tree House, Mandala Art , Kalash & Diya , Rangoli Design</p> <p>BOOK PAGES – 30,31</p> <p>ACTIVITY- Diwali Activity</p>

DECEMBER	SKETCH FILE WORK -Christmas drawing, Save Tiger , River Sight Seeing BOOK PAGES – 34,35 ACTIVITY - Christmas craft
JANUARY	SKETCH FILE WORK - Mosaic Painting, Tulip Garden BOOK PAGES -39,40 ACTIVITY - My Favourite cartoon mask
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -GENERAL KNOWLEDGE & REASONING
OCTOBER	GENERAL KNOWLEDGE : L-24 Fable Quiz , L-25 Proverbs , L-26 Synonyms , L-27 Animals in My Book , L-28 Parts of Speech , L-29 Be a Word Maker , 21 st Century Skills Pg-42 REASONING: UNIT – 5 Embedded Images
NOVEMBER	GENERAL KNOWLEDGE : L-30 Understanding My Body , L-31 Science of Space , L-32 Jungle Yoga Journey , L-33 Computer Zone , L-34 Abbreviations , 21 st Century Skills Pg-50 REASONING: UNIT – 6 Analogy and Classification
DECEMBER	GENERAL KNOWLEDGE : L-35 What is the Word? , L-36 On an Adventure , L-37 Balls and Balls , L-38 Sports Icons , L- 39 Indian Sportswomen , 21 st Century Skills Pg-56 REASONING: UNIT – 7 Ranking Test
JANUARY	GENERAL KNOWLEDGE : L-40 Manners , L-41 We can Dance , L-42 Bollywood Bang , L-43 At the Beach ,L-44 Music in My Heart , L-45 Thumbprint Jungle , 21 st Century Skills
FEBRUARY	REVISION FOR FINAL TERM ASSESSMENT

MONTH/ SUBJECT	COGNITIVE DEVELOPMENT -ICT
OCTOBER	Ch – 1 Starting with Scratch, Ch – 2 Sprites and Backdrops PROGRAMMING: 1) Add , delete and create a sprite. 2) Add , delete and create a backdrop. 3) Create a project with five animals from any one category- wild, farm, water, or domestic. Choose all animals from that category using the Sprite Library.

ACADEMIC CALENDAR 2026-27

April 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Important Days

07 : World Health Day
14 : Baisakhi / Dr. B.R. Ambedkar Jayanti
22 : Earth Day
29 : International Dance Day

May 2026

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

01 : International Labour Day
07 : World Athletics Day
10 : Mother's Day
23 : Buddha Purnima
31 : World No Tobacco Day

June 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Important Days

05 : World Environment Day
07 : World Food Safety Day
21 : Father's Day
21 : Int. Day of Yoga / World Music Day

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Important Days

01 : National Doctor's Day
03 : International Plastic Bag Free Day
28 : World Nature Conservation Day
29 : International Tiger Day

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Important Days

15 : Independence Day
19 : World Photography Day
28 : Raksha Bandhan / World Sanskrit Day
29 : National Sports Day

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Important Days

04 : Janmashtami
05 : Teacher's Day
08 : International Literacy Day
14 : Hindi Diwas

ACADEMIC CALENDAR 2026-27

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Important Days

- 02 : Gandhi Jayanti / Lal Bahadur Shastri Jayanti
 08 : Indian Air Force Day
 11 : International Day of the Girl Child
 20 : Dussehra
 31 : National Unity Day

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Important Days

- 08 : Diwali
 11 : National Education Day
 14 : Children's Day
 24 : Guru Nanak Jayanti
 26 : Constitution Day

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Important Days

- 02 : World Computer Literacy Day
 04 : Indian Navy Day
 14 : World Energy Conservation Day
 22 : National Mathematics Day
 25 : Christmas Day

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Important Days

- 10 : World Hindi Day
 12 : National Youth Day
 14 : Makar Sankranti / Pongal
 15 : Indian Army Day
 23 : Parakram Diwas
 26 : Republic Day

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Important Days

- 11 : Basant Panchami
 21 : International Mother Language Day
 28 : National Science Day

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Important Days

- 06 : Maha Shivaratri
 08 : International Women's Day
 10 : Id-ul-Fitr (Moon subject)
 22 : Holi
 22 : World Water Day
 26 : Good Friday

LIST OF HOLIDAYS (2026-27)

S. NO.	DATE	DAY	HOLIDAY
1	14.04.2026	Tuesday	Dr. B. R. Ambedkar Jayanti
2	27.05.2026	Wednesday	Id-UI-Zuha (Bakrid)
3	15.08.2026	Saturday	Independence Day
4	28.08.2026	Friday	Raksha Bandhan
5	04.09.2026	Friday	Janmashtami
6	02.10.2026	Friday	Mahatma Gandhi Jayanti
7	20.10.2026	Tuesday	Dussehra
8	29.10.2026	Thursday	Karwa Chauth
9	01.11.2026	Sunday	Haryana Day
10	24.11.2026	Tuesday	Guru Nanak Jayanti
11	25.12.2026	Friday	Christmas
12	26.01.2027	Tuesday	Republic Day
13	06.03.2027	Saturday	Maha Shivratri
14	10.03.2027	Wednesday	ID-UL-Fitar
15	22.03.2027	Monday	Holi

SUMMER VACATION	DEEPAWALI BREAK
1st June'26 to 30th June'26	8th Nov' 26 – 11th Nov'26
WINTER BREAK	
1st Jan'27 – 15th Jan'27	

A LEARNER'S PROMISE

**I will learn with curiosity,
act with integrity,
respect others,
take responsibility,
and strive to be my best every day.**

